

# REPRODUCIBLE EXERCISES

## Lesson Plans

Topic:	Date:
# of Participants:	Room:
# of Groups:	Pages:

Give Opening Quote:

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Make brief opening comment to class:

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Select three questions to introduce the topic:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

Review Vocabulary:

- Expand vocabulary for class discussion (5-10 minutes)
- List new words that could be used for academic discussion

Pair Students off for conversation (Record starting time):

- Allow 20-40 minutes for conversation
- Circulate among students and take notes

**Conversation Content:**

What did you hear the students say?

Summarize:
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Select three class discussion questions (Prepare to lead 20 minutes class discussion):

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

**Lead Class Discussion:**

- Lead 20-30 minutes discussion
- Call on wide range of students

**Provide Pronunciation tips:**

- Review overhead “good mistakes” (10 minutes)
- Model proper pronunciation, review sound patterns
- Find a minimal pair to contrast